

## What Rigor Looks Like in the Classroom – Robyn Jackson

Students must make meaning for themselves.

Students have to impose structure on information.

Students must take individual skills and put them together to create a process.

Students must apply what they have learned in new and novel situations.

### Rigor Analysis Guiding Questions for Evidence

Where in the lesson are students doing the thinking for themselves?

Where are students in the lesson organizing information?

Where in the lesson are students required to create a process rather than working on disconnected skills?

Where are students applying what they've learned in a new way or connecting it to other content/situations?